ROSELINE PUBLIC SCHOOLS
2014 SUMMER READING LIST
GRADES 8—12

Dr. Kevin R. West
Superintendent of Schools

Dr. Dana Walker
Assistant Superintendent for Curriculum & Instruction

Mrs. Miriam Malabanan
Supervisor for Language Arts & Humanities K-12
Roselle Public Schools
Summer Reading List 2014
Grades 8-12

AVOID SUMMER READING LOSS... ENCOURAGE YOUR CHILD to READ THIS SUMMER!

In our efforts to eliminate the Reading Achievement Gap, the Roselle Public School District recommends the following required summer reading books for Grades 8-12. An array of classic and contemporary literature is provided for students to build knowledge, gain perspectives, and explore various genres. Additionally, we have included required reading books for History classes.

**General Information**
Some copies of the listed books can be found either at the Roselle Public Library or the Abraham Clark High School Library. Students may purchase their books at Barnes and Noble located in Springfield (Rt.22), and Clark.

**Guidelines:**
**Reading Activities:** You may select from any of the following activities to support your choice of books. **You may use technology and other forms of media (e.g. Prezi, I-Movie, Voice Thread, Podcast, on-line Posters, etc.) in any of your presentations. This is a graded requirement for both English and History courses!**

1. Write a book review critiquing the book and rating it. Conclude the review by providing a recommendation for the reader to read the book or not. This must be at least two pages typed and double spaced.
2. Write a letter to the author and share your reactions to the book.
3. Pretend to be a publicist for the book that you have read. Write and deliver a speech that will persuade other students to read the book.
4. Write a movie script for a favorite scene in a book just read.
5. Write a newspaper front page that is devoted entirely to the book you read. The front page should look as much like a real newspaper page as possible. The articles on the front page should be based on events and characters in the book.
6. Create a comic book, complete with comic-style illustrations and dialogue bubbles.
7. Create life-size portraits of both the protagonist and antagonist from the book read. The portrait should include a written piece that tells about the character. The piece might also include information about events, traits, or conflicts in the book that involve the character.
8. Create an alternate ending for the book. This must be at least two pages typed and double spaced.
9. Find a song or a poem that relates to the theme of your book and explain the similarities.
10. Pretend that you are one of the characters in the book you read. Tape a monologue of that character telling of his or her experiences. Be sure to write out script before taping. You could perform this “live” if you so choose.
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**Grade 8- English** (Students entering 8th grade in September, 2014)

All students in Grades 8 are required to read two books (One required book and one choice). In addition, you will complete any of the reading activities as stated in the guidelines and complete a required writing assignment or digital presentation. The writing assignment should be typed and double spaced or written legibly on a clean sheet of paper with your name, and grade level.

The assignments are due to your English teacher no later than **September 08, 2014. Each required assignment will count as a test grade. You should also be prepared to take a quiz on the required reading when you come back in September, 2014.** You may read additional books besides the two requirements and complete an additional activity for extra credit.

**Writing Requirement:**

Write a book review critiquing the book and rating it. Conclude the review by providing a recommendation for the reader to read the book or not. This must be at least two pages typed and double spaced.

1. **Required Reading**

   **Grade 8 English: Barack Obama** by Beatrice Gormley (Biography)

2. **Read one additional book from the list below and complete any of the reading activities indicated.**

   *The Incredible Journey* by Sheila Burnford  
   *Hoop Dreams* by Ben Joravsky  
   *Tangerine* by Edward Bloor  
   *Elections In The United States* by David Heath
Grade 9 – Rising and Honors English

All students in Grade 9 are required to read three books (two required books (English and History) and one choice). In addition, you will complete any of the reading activities as stated in the guidelines, and complete the required writing assignment. The writing assignment should be typed and double spaced or written legibly on a clean sheet of paper with your name, and grade level. This will be submitted to your English teacher no later than September 08, 2014. You should also be prepared to take a quiz on the required reading when you come back in September, 2014.

Writing Requirement: Write a book review critiquing the book and rating it. Conclude the review by providing a recommendation for the reader to read the book or not. This must be at least two pages typed and double spaced.

1. Required Reading:

English I: *I Am an American* by Jerry Stanley

English I Honors: *The Pact...Three Young Men Make A Promise* by Sampson Davis (Autobiography)

World History Grade 9: *Animal Farm* by George Orwell

2. Read one additional book from the list below and complete any of the reading activities indicated:

*Call of the Wild* by Jack London
*What Are You? Voices of Mixed Race* by Pearl F. Gaskins
*Almost Astronauts* by Tanya Lee Stone
*Moby Dick* by Herman Melville
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Grade 10 – Rising and Honors English

All students in Grade 10 are required to read **three books (two required books (English& History and one choice)**. In addition, you will complete any of the reading activities as indicated in the guidelines and complete a required writing assignment. The writing assignment should be typed and double spaced or written legibly on a clean sheet of paper with your name, and grade level. **This will be submitted to your English teacher no later than September 08, 2014. You should also be prepared to take a quiz on the required reading when you come back in September, 2014.**

**Writing Requirement:** Write a character analysis on the required book. Explain how the character’s motives and actions resulted in the outcome of the story. You may identify significant changes in the character’s attitude and behavior throughout the story.

1. **Required Reading:**

   **English II:** *A Tree Grows in Brooklyn* by Betty Smith

   **English II Honors:** *Cry the Beloved Country* by Alan Paton

   **U.S. History I:** *Harriet Tubman: Conductor on the Underground Railroad* by Ann Petry

2. **Student Choice:** Read **one** additional book from the list below and complete any of the reading activities indicated:

   *The Things They Carried* by Tim O’Brien
   *A Picture of Dorian Gray* by Oscar Wilde
   *With Their Eyes: September 11th –The View* by Thomas Annie
   *I Know Why The Caged Bird Sings* by Maya Angelou
Grade 11 – Rising and Honors English

All students in Grade 11 are required to read three books (two required books English and History and one choice). In addition, you will complete any of the reading activities as indicated in the guidelines and complete a required writing assignment. The writing assignment should be typed and double spaced or written legibly on a clean sheet of paper with your name, and grade level. This will be submitted to your English teacher no later than September 08, 2014. You should also be prepared to take a quiz on the required reading when you come back in September, 2014.

Writing Requirement for English Course only:

Symbols are objects, characters, figures, and colors used to represent abstract ideas or concepts. What symbolism/s do you find in the story? Explain what it represents and analyze its significance in the story.

1. Required Reading:

   **English II**: Things Fall Apart by Chinua Achebe

   **English II Honors**: Frankenstein by Mary Shelley

   **U.S. History II**: All Quiet on the Western Front by Erich Maria Remarque

   **African American History Course**: *Up From Slavery: An Autobiography* by Booker T. Washington

2. Student’s Choice; Read one additional book from the list below and complete any of the reading activities indicated.

   **Freakonomics** by Steven Levitt and Stephen J. Dubner
   **All the President’s Men** by Carl & Woodward Berstein
   **When I Was Puerto Rican** by Esmeralda Santiago
   **The Color of Water: A Black Man’s Tribute** by James McBride
   **Dr. Jekyll and Mr. Hyde** by Robert Louis Stevenson
Grade 12 – Rising, Honors and AP English

All students in Grade 12 are required to read three books (two required books for English and one for History and choices of short stories (Please refer to the required number below). In addition, you will complete any of the reading activities as indicated in the guidelines and a required writing assignment. The writing assignment should be typed and double spaced or written legibly on a clean sheet of paper with your name, and grade level. This will be submitted to your English teacher no later than September 08, 2014. You should also be prepared to take a quiz on the required reading when you come back in September, 2014.

Writing Requirement for English Course only:

Write a critical analysis on the required book. Analyze the character, plot, language, and overall tone or mood of the story. Explain whether or not the author was successful in achieving its intended effect on the audience? Provide specific examples from the text.

1. Required Reading:

**English IV**: *The Lovely Bones* by Alice Sebold and *Legends of the Fall* by Jim Harrison

**English IV Honors**: *The Breakable Vow* by Kathryn Anne Clarke and *Billy Budd* by Melville

**AP English**: *The Count of Monte Cristo* by Alexander Dumas and *Candide* by Voltaire

**U.S. History II (if applicable)**: *All Quiet on the Western Front* by Erich Maria Remarque

**African American History Course (if applicable)**: *Up From Slavery: An Autobiography* by Booker T. Washington
2. **Student’s Choice:** Read additional stories from the list below and complete the reading activities indicated:

- **English IV** - Choose one short story from the list
- **English IV Honors** - Choose two short stories from the list
- **AP English** - Choose six short stories from the list

**Short Stories** you should be able to locate and read online if you prefer

- *The Open Boat* by Stephen Crane
- *To Hell with Dying* by Alice Walker
- *Desirees Baby* by Kate Chopin
- *The Cask of Amontillado* by Edgar Allan Poe
- *Misery* by Anton Chekhov
- *The Blue Hotel* by Steven Crane
- *A Rose for Emily* by William Faulkner
- *After the Theatre* by Anton Chekhov
- *Dead Man’s Path* by Chinua Achebe
- *The Lottery* by Shirley Jackson
Additional List of High Interest Books
Students may choose from any of the additional high interest Reading list below and complete any of the reading activities found on the first page of this packet.

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Non-fiction:

Americans Who Tell the Truth by Robe Shetterly
Black Heroes of the American Revolution by Burke Davis
Bully for You, Teddy Roosevelt! By Jean Fritz
Growing Up in the Coal Country by Susan C. Bartoletti
The Life You Imagine: Life Lessons for Achi by Derek Jeter
Within My Reach: My Everest Story by Mark Pfetzer
Bad Boy: A Memoir by Walter Dean Myers
Sports Shorts: Eight Short Stories by Joseph Bruchac
Kids with Courage: True Stories About Young by Barbara Lewis
The Wright Brothers: How They Invented The Airplane by Russell Freedman
The Story of Ford by Neil Musolf
The Story of McDonald’s by Sara Gilbert

Sports:

All Star Pride by Sigmun Brouwer
Titan Clash by Sigmun Brouwer
Paralyzed by Jeff Rud
Slam Dunk by Kate Jaimet
Two Foot Punch by Anita Daher
Jumper by Michel Bossley
Matt Christopher’s Sports Stories

Graphic Novels:

Bones Collection
Treasure Hunters by Jeff Smith
The Boston Tea Party by Matt Doeden
Black Beauty (Graphic Adaptation) by Anna Sewell
American Born Chinese by Gene Yang
Persepolis by Marjan Satrapi

Fiction:
Charlie Needs a Cloak by Tomie De Paola
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Al Capone Does My Shirts by Gennifer Choldenko
Captain Underpants Series by Dav Pilkey
The Star Fisher by Laurence Yap
Heroes and Monsters of Greek Mythology by Bernard and Dorothy Evslin
Touching Spirit Bear by Ben Mikaelsen
Novio Boy by Gary Soto
Dicey’s Song by Cynthia Voigt

Additional resources and information:

You may participate in the Scholastic Summer Reading Challenge 2014- a free online reading program and Barnes and Noble Summer Reading Program! Check the links below.


http://www.barnesandnoble.com/u/summer-reading/379003570/ (Earn A Free Book from Barnes and Noble!)